

Report Status

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Report to Haringey Schools Forum – 3 July 2025

Report Title: Continuation Of EAL Integration For Year 11 New Arrivals and Outreach Support (Growth Fund)

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Purpose:

Approval is sought from Schools Forum — consistent with the previous year’s decision — for the allocation of Growth Fund to support the Park View Year 11 Integration Programme for newly arrived students. This funding will enable the continuation of a dedicated, high-quality provision that effectively addresses the needs of these learners and fosters positive educational outcomes.

Recommendations:

1. **To acknowledge** the continued high volume of in-year admissions of Year 11 pupils arriving from overseas.
2. **To reaffirm approval**, as granted in the previous year, for the allocation of Growth Fund to support the Park View Integration Programme for newly arrived Year 11 EAL students.

1. Introduction.

Background and current position

- 1.1. There continues to be a significant number of in-year applications from families with Year 11 pupils arriving from overseas. This trend is particularly evident in the months immediately following the end of the Autumn Term, a period during which schools are typically focused on preparing pupils for their final exams.
- 1.2. It is widely acknowledged that schools face considerable limitations in delivering meaningful outcomes for pupils who arrive late in the academic year. This is especially true for secondary schools that lack specialist provision or dedicated EAL (English as an Additional Language) staff to support new arrivals effectively within the mainstream curriculum or to guide them towards appropriate post-16 education, employment, or training pathways. In some cases, schools receive in-year applications for Year 11 as late as April, just weeks before the commencement of exams in May.
- 1.3. Prior to the establishment of the Park View EAL Integration Programme, the majority of newly arrived Year 11 pupils from overseas were typically referred to college placements arranged by the Local Authority. These pupils generally attended college establishments such as CONEL, Haringey Sixth Form College, or other further education providers.
- 1.4. In 2023, the Local Authority conducted a review of best practices concerning the statutory duty to safeguard and monitor the attendance of compulsory school-aged Year 11 EAL learners. The review raised concerns regarding the suitability of college placements for this cohort, particularly for vulnerable pupils with Special Educational Needs (SEN) or those exhibiting trauma-related symptoms. Instances were identified where children of compulsory school age were being educated alongside significantly older young adults. Additionally, SEND professionals expressed concerns about the appropriateness of such settings for vulnerable young people with SEN and known to social care services.
- 1.5. In response to these concerns, a working group comprising Local Authority officers and secondary headteachers was convened to review existing processes and pathways for Year 11 EAL learners. Following a series of detailed discussions focused on safeguarding and educational outcomes, the group concluded that establishing a dedicated Year 11 EAL resource provision within a Haringey school would be the most effective solution. It was agreed that a school-based environment would best serve the educational and pastoral needs of this cohort.
- 1.6. In July 2023, the Haringey Commissioning Board approved a funding allocation from the Alternative Provision Budget. Schools were subsequently invited to submit expressions of interest to deliver provision for newly arrived Year 11 EAL pupils. Park View submitted a proposal in December 2023, which was further developed through collaborative discussions involving Park View, the Commissioning Team, and the Schools and Learning Service.
- 1.7. A full-time, on-site provision at Park View was established from January 2025 for students allocated through the Fair Access Panel. Additionally, a cross-borough outreach programme was launched at the beginning of the academic year in September 2024 to extend support to pupils across the wider area.
- 1.8. The curriculum offer at the Park View EAL provision included ESOL Entry 1, Life in the UK, Mathematics, Reading, Art, E-Learning, ICT, Physical Education, Food & Nutrition, and a social curriculum delivered during form time. To ensure students were adequately prepared for post-16 education, the programme has incorporated career pathways guidance and support with college applications. The Life in the UK component addresses British values, cultural enrichment activities, and elements of the social curriculum. Pupils also have the opportunity to gain qualifications in ESOL Entry 1, GCSE Community Languages, and Entry Level Mathematics.

- 1.9. Between January and May 2025, the Park View Integration Programme has admitted a total of 14 Year 11 EAL pupils from overseas. At present, 11 pupils remain enrolled, as some families have either relocated or their children have transitioned into the mainstream school setting.
- 1.10. Of the pupils currently in the programme, 8 have successfully attained qualifications in ESOL Entry 1 and Entry Level 1 Mathematics and have also completed a GCSE examination in their heritage language — Spanish, Arabic, or Portuguese. The remaining 3 pupils were unable to achieve any qualifications, primarily due to their late entry into the programme, which limited the time available for them to develop sufficient English language proficiency. Nonetheless, the school has ensured that all pupils have submitted college applications and secured appropriate post-16 education placements.

2. Contextual data on Growth Fund allocation and in-year admissions increase for Yr 11 pupils

- 2.1. Under the Schools Finance (England) Regulations of 2012, local authorities, with the agreement of the Schools Forum, are permitted to retain DSG to form a specific schools' contingency to support schools experiencing significant in-year pupil roll increases. This specific schools' contingency is known as the Schools Growth Fund. For the 2025/26 financial year, £300,000 has been earmarked by Schools Forum for Growth Fund for contingency purposes.
- 2.2. This funding is intended to support the additional revenue costs associated with an expansion or in-year increase; teaching and support staffing costs, resourcing classroom equipment and share of senior management salaries cost.
- 2.3. There continues to be a significant number of in-year applications for Year 11 pupils arriving from overseas. Between September 2024 and June 2025, a total of 71 Year 11 applications were received, of which 57 were arrivals from overseas. This figure includes 5 children in care (CIC) who arrived from abroad. The majority of these pupils originated from countries such as Brazil, Nigeria, and Bulgaria.

September 2024 – May 2025

IYFAP Dates	Total number of YR 11 cases	Yr 11 new arrivals from overseas	Year 11 CIC from overseas
11/09/2024	21	18	
25/09/2024	10	5	1
16/10/2024	5	4	1
13/11/2024	9	6	1
11/12/2024	1	1	
15/01/2025	3	3	
12/02/2025	10	6	1
12/03/2025	7	6	
23/04/2025	3	2	
21/05/2025	2	1	1
Total	71	52	5

- 2.4. In comparison, during the previous academic year (September 2023 to July 2024), a total of 105 Year 11 applications were received, with 81 pupils arriving from overseas, including 2 children in care. The highest number of pupils during this period came from Bulgaria, Peru, Brazil, and Turkey.

September 2023 – July 2024

IYFAP Dates	Total number of YR 11 cases	Yr 11 new arrivals from overseas	Yr11 CIC from overseas
13/09/2023	18	12	
27/09/2023	11	6	
11/10/2023	11	8	
15/11/2023	11	8	1
13/12/2023	15	12	1
10/01/2024	4	4	
07/02/2024	11	9	
13/03/2024	10	10	
17/04/2024	6	5	
15/05/2024	3	2	
05/06/2024	3	1	
03/07/2024	2	2	
Total	105	79	2

- 2.5. It is important to acknowledge that the number of Year 11 overseas arrivals can vary from year to year and is inherently difficult to predict, however, we continue to receive a high volume of applications. Not all overseas arrivals are eligible for placement within the Park View EAL provision. Pupils who demonstrate sufficient English language proficiency and are able to access the mainstream curriculum are typically integrated directly into a mainstream secondary school.
- 2.6. However, it is important to note that the current cohort referred to the Park View EAL provision—comprising 14 pupils—was allocated from the start of January 2025. The revised proposal seeks to extend the provision to commence at the start of the academic year in September 2025. This adjustment is anticipated to result in a higher volume of referrals, particularly given the historically high number of Year 11 arrivals during the months immediately following the summer holiday (21 in September 2024 and 18 in September 2023).
- 2.7. The proposal to extend the provision to a September start was prompted by feedback from secondary schools, which indicated that they were unable to fully meet the needs of newly arrived learners to the same standard as the dedicated, high-quality EAL provision offered at Park View. Additionally, the cost of supporting these pupils internally or referring them to external providers often exceeded the value of the allocated Age-Weighted Pupil Unit (AWPU). This challenge was further compounded by the requirement for some schools to admit pupils following the October census, placing additional strain on funding and resources.
- 2.8. Under the new proposed model, the service will begin accepting referrals from September 2025 and will operate with a capacity of up to 40 pupils (two classes of 20). Where appropriate, and based on individual progress, the school will have the discretion to either reintegrate pupils into mainstream classes or consider placement in a lower year group to better support their educational development. It should also be noted that the outreach component of the programme will be discontinued and will not be commissioned for the upcoming academic year.

3. Risks

- 3.1. In the period preceding the establishment of the Park View Year 11 EAL Integration Programme, it was agreed that schools would begin enrolling newly arrived pupils from overseas from January 2024 onwards. Funding for these placements was allocated to schools from the High Needs Block Alternative Provision (AP) budget. From January 2024, schools received pro-rata funding equivalent to the cost of a placement at CONEL. With this

funding, schools either supported pupils internally or referred them to a college placement of their choice—on a dual registration basis—if CONEL was not the preferred option.

- 3.2. Should the Park View EAL Integration Programme not be recommissioned for the 2025/26 academic year, the Local Authority would need to revert to a model that incentivises individual schools to accept referrals and, where appropriate, to refer pupils to college placements such as CONEL. Prior to the implementation of the Park View provision, this incentive-based model placed a significant financial burden on the High Needs Block AP budget due to the high volume of referrals.
- 3.3. This previous model also proved to be administratively complex and resource-intensive for the Local Authority, which was responsible for managing and calculating funding allocations, as well as tracking pupil placements to ensure they were enrolled in school, CONEL, or an alternative college. If the financial incentive to schools were withdrawn, there is a risk that schools may be less willing to accept Year 11 referrals. Consequently, some pupils could be left without a school place, particularly if schools were unwilling to admit them or do not operate policies that allow placement outside of chronological age groups. It is also important to note that currently, there are no EAL programmes being delivered at CONEL to support learners with English as an Additional Language.

4. Updated costing proposal

Item	2 classes of 40 pupils
Staffing	£190,904.33
IT costs	Funded in 2024/25
Exam entries	£7,200
Teaching resources- stationery, books etc	£3,000
Enrichment	£4,000
Total	£205,104.33
Less AWPU adjustment for pre-census pupils 10%	£-20,510.43
Total funding	£184,594

- 4.1. The table above presents a breakdown of the revised cost proposal for the second year of commissioning the Park View Year 11 EAL Integration Programme. One-off expenditures from the previous year—such as IT equipment and an additional screen—have been excluded. Additionally, the allocation for teaching resources has been adjusted from £6,000 to £3,000. A 10% reduction has also been applied to account for pre-census AWPU (Age-Weighted Pupil Unit) pupils. As a result, the total proposed funding for the provision amounts to **£184,594**.

- 4.2. Based on this revised funding model, eligible pupils allocated through the Fair Access Panel will begin attending the Park View EAL Provision from September 2025.

5. Recommendation

- 5.1. It is recommended that Schools Forum approve the continuation of the Year 11 EAL Integration Programme hosted by Park View School. This will ensure that newly arrived pupils continue to benefit from a dedicated, high-quality provision that effectively meets their educational needs and supports positive outcomes.
- 5.2. Commissioning this service through a block arrangement with a school offers the advantage of enabling joint funding from both the Growth Fund and the Alternative Provision (AP) Budget. As with all block contracts, pupil numbers may vary; therefore, it is proposed that the provision be established for up to 40 pupils, commencing in September 2025, under a one-year contract. This arrangement would be subject to annual review prior to any further extension being agreed.
- 5.3. The recommended funding model proposes that 11% (£20,000) of the total cost be met from the AP Budget, with the remaining 89% (£164,594) funded through the Growth Fund. The Growth Fund is intended to address in-year pressures, and it is proposed that **£164,594** be drawn from the £300,000 allocation reserved by Schools Forum for the 2025/26 financial year to support this provision.